

Term 5 Timetable

	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
8.45 - 9.00	MMS	MMS	MMS	MMS	MMS
9.00 - 10.00	Handwriting, spellings Guided reading	Handwriting, spellings Guided reading	Handwriting, spellings Guided reading	Handwriting, spellings Guided reading	Handwriting, spellings Guided reading
10.00 - 10.50	Maths:	Maths:	Maths:	Maths:	Maths:
10.50 - 11.05	Break	Break	Break	Break	Break
11.05 - 11.20	Assembly	Assembly	Assembly	Assembly	Assembly
11.20 - 12.20	Literacy:	Literacy:	Literacy:	Literacy:	Literacy:
12.20 - 1.05	Lunch	Lunch	Lunch	Lunch	Lunch
1.05 - 1.20	Maths Mastery catch up	Maths Mastery catch up	Maths Mastery catch up	Maths Mastery catch up	Maths Mastery catch up
1.20 - 3.00	Topic	P.E. Science booster	Science Topic	R.E. Enrichment	Circle Time
3.00 - 3.15	Story	Story	Story	Story	Story

IMPORTANT INFORMATION:

Spelling is a high-priority in school and we ask you to support your child learning the spelling rule of that week, discussing any exceptions.

Tuesday: PE, Please make sure your kit is in (including a hair band).

Wednesday: Homework due in.

Thursday: New homework set. Enrichment in the afternoon.

Friday: Optional homework club after school—a chance to stock up on stationary, do your homework with friends and get a little bit more help if you need it. Parents are welcome too.

Term 5 allows us to look into Europe's past and examine the influences that Romans had, in particular, architecture. This is an exciting opportunity for the children to explore and research this period of history in their homework. We would like to ask that parents support their children's learning by aiding them with their Homework, Writing Records and Reading Records—these are a really important tools to link home and school learning.



YEAR 4—TERM 5

BUILDING ROME



DEFORESTATION

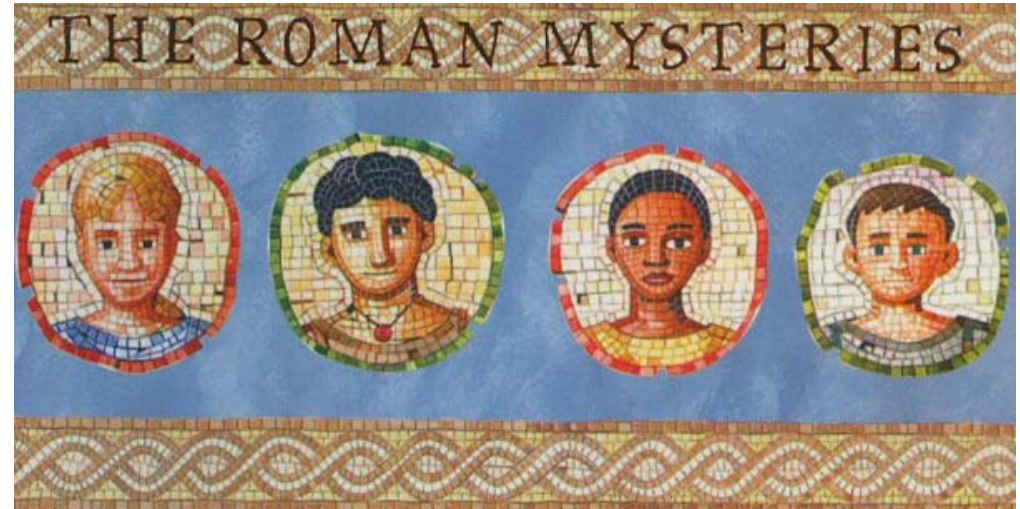
YEAR 4—TERM 5

Topic Overview

This term, year 4 will be looking at Roman architecture, and how this has influenced buildings throughout the course of history. We will look at art, and how the Romans were very unique in design, and used it as a way of expression to make their buildings aesthetically pleasing. We will look at basic programming in ICT, giving them the freedom to design their own advert for a Roman building that they will create. In literacy, we will look at play scripts, paying particular attention to how they are used and the literacy tools needed to be successful in script writing. They will then create their own script based around the Roman period and perform this in front of the class.

Subject Coverage		The Hanwell Pledge What is being covered?	
Literacy	Creating a play script set in the Roman Period that the children will perform.	Cultural Visit	
Maths**	Fractions including mixed-numbers, improper fractions and word problems involving the above.	Present to an audience	✓
		Read a book a term	✓
Science	Food webs and the functions of the digestive system.	Represent the school to visitors, in a competition or as part of a team.	
ICT	Creation of an algorithm for a scratch programme.	Meet someone inspirational	✓
History	Investigating the techniques of architects during the Roman period.	Go on a residential trip	✓
		Visit somewhere outside of Banbury	
D.T.	Constructing a clay model of a Roman building	Take part in an extended project or charity work	
Art	Using Roman influences, sculpt decorations for a building of that time period.	END OF TERM CELEBRATION	
R.E.**	A comparison between Hinduism, Sikhism, and Christianity with a particular focus upon holy books.		
P.E.**	Rounders, cricket and athletics		
SMSC**	Friendship		

Join us on Thursday 25th May for a tour of our Roman town from 3:15-3:45. There will be plenty of fascinating examples of period architecture and tons of facts and information.



Subject Coverage	
Literacy	Focusing on our topic of Romans, year 4 will be looking at the text 'Thieves of Ostia'. From this, the children will delve into play scripts; looking at the structure and why they are useful, what importance does this text have on acting and its many benefits to the acting world. The children will then perform their play script in front of their peers towards the end of the term.
Maths	We will continue with looking at word problems throughout term 5. However, fractions will be introduced and developed to a much deeper level. We will be looking at mixed-number fractions and improper fractions, and word problems associated with this unit.
Science	Moving on from animal classification, year 4 will be looking at food webs in science. The class will be finding out all about the transfer of energy along food webs, where this energy originates from and how we classify living things in food webs. In addition to this, we will be looking at the digestive system; how it works and why its useful.
ICT	In ICT the children will be looking at basic programming using the programme 'Scratch'. Children will design their own advert to advertise his/her Roman building in a short, TV style advert. This will be able to run on its own and follow a series of steps the children will create in the programme.
History	The Romans is a vast period of history, with lots of rich knowledge for the children to enjoy. With that in mind, we will have Romans as a focus for the remaining 2 terms in year 4. In history, we will look at the influences Romans had on Britain's architecture. How it has developed and the advancements they made during that period of history.
D.T.	The children will be working with a range of tools to produce a Roman building made from clay. This they will need to plan and prepare effectively. Criteria a measurements, materials, structure and the safe use of tools will need to be taken into consideration.
Art	Looking at Roman influences, year 4 will create their own decoration for their Roman structures. With a vast amount of arts and design to look at over this period of history, we look forward to seeing the final designs.
R.E.	We will look at the comparison between different religious books; paying particular attention to Hinduism, Sikhism and Christianity.
P.E.	Striking balls with equipment such as cricket bats, tennis racquets and rounders bats leading to games of rounders and cricket.
SMSC	Through philosophy—we will be exploring friendship and how relationships differ and change at school.